



## STUDENT ENROLMENT INFORMATION

OFFICE USE ONLY		FAMILY NAME:	
Date received:		Birth Certificate attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Enrolment Date:		English as an Additional Language:	Yes <input type="checkbox"/> No <input type="checkbox"/>
Start Date:		House Colour:	
Student ID Code:		VSN:	
Immunisation History attached:	Yes <input type="checkbox"/> No <input type="checkbox"/>	VISA information attached (if relevant)	Yes <input type="checkbox"/> No <input type="checkbox"/>

### STUDENT DETAILS

First Name:	Middle Name:	Last Name:
Preferred First Name: <i>(if different from above)</i>		Date of Birth:
Place of Birth:	<i>Please attach copy of Birth Certificate</i>	Religion:
Male: <input type="checkbox"/>	Female: <input type="checkbox"/>	Other: <input type="checkbox"/>
Entry Year: 20 __ __	Entry Year Level: F <input type="checkbox"/> Yr 1 <input type="checkbox"/> Yr 2 <input type="checkbox"/> Yr 3 <input type="checkbox"/> Yr 4 <input type="checkbox"/> Yr 5 <input type="checkbox"/> Yr 6 <input type="checkbox"/>	

### RESIDENTIAL ADDRESS OF STUDENT

Street Number & Name:	
Suburb:	Postcode:

### PREVIOUS SCHOOL / PRESCHOOL PERMISSION

Name of previous School/Preschool:
Address:
I/We give permission for St Joseph's Primary School to contact the previous school or preschool to gather relevant reports and information to support educational planning:      Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>(If yes, please complete attached form - Consent to Transferring Information.)</i>

<b><u>PARENT A / GUARDIAN 1</u></b>				Relationship to student:		
Title: (Mr/Mrs/Ms)		First Name:		Last Name:		
Address:						
Home Phone:		Work:		Mobile:		
SMS messaging: (for emergency and reminder purposes)			Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Email:						
<b><u>PARENT/GUARDIAN INFORMATION</u></b> (Government Requirement)						
Occupation:						
What is the occupation group? (select from list of parental occupation groups in attached School Family Occupation Index)				A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>		
Religion:			Nationality:			
Country of Birth:	Australia <input type="checkbox"/>		Other <input type="checkbox"/>		(please specify)	
Ethnicity if not born in Australia:						
<b>What is the highest year of primary or secondary school Parent A / Guardian 1 has completed?</b> (Persons who have never attended secondary school, tick 'Year 9 or below'.)						
Year 9 or below <input type="checkbox"/>		Year 10 or equivalent <input type="checkbox"/>		Year 11 or equivalent <input type="checkbox"/>		Year 12 or equivalent <input type="checkbox"/>
<b>What is the level of the highest qualification Parent A/Guardian 1 has completed?</b>						
No post-school qualification <input type="checkbox"/>		Certificate (I to IV) <input type="checkbox"/>		Advanced Diploma/Diploma <input type="checkbox"/>		Bachelor Degree or above <input type="checkbox"/>
<b><u>PARENT B / GUARDIAN 2</u></b>				Relationship to student:		
Title: (Mr/Mrs/Ms)		First Name:		Last Name:		
Address:						
Home Phone:		Work:		Mobile:		
SMS messaging: (for emergency and reminder purposes)			Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Email:						
<b><u>PARENT/GUARDIAN INFORMATION</u></b> (Government Requirement)						
Occupation:						
What is the occupation group? (select from list of parental occupation groups in attached School Family Occupation Index)				A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>		
Religion:			Nationality:			
Country of Birth:	Australia <input type="checkbox"/>		Other <input type="checkbox"/>		(please specify)	
Ethnicity if not born in Australia:						
<b>What is the highest year of primary or secondary school Parent A / Guardian 1 has completed?</b> (Persons who have never attended secondary school, tick 'Year 9 or below'.)						
Year 9 or below <input type="checkbox"/>		Year 10 or equivalent <input type="checkbox"/>		Year 11 or equivalent <input type="checkbox"/>		Year 12 or equivalent <input type="checkbox"/>
<b>What is the level of the highest qualification Parent B / Guardian 2 has completed?</b>						
No post-school qualification <input type="checkbox"/>		Certificate (I to IV) <input type="checkbox"/>		Advanced Diploma/Diploma <input type="checkbox"/>		Bachelor Degree or above <input type="checkbox"/>

**EMERGENCY CONTACTS – OTHER THAN PARENT(S) / GUARDIAN(S)**

First Name:	Last Name:	Relationship to student:
Home Phone:	Work:	Mobile:

First Name:	Last Name:	Relationship to student:
Home Phone:	Work:	Mobile:

Please note: to be able to collect this child from school during school hours a person must be listed as an emergency contact. If the person is unknown to the school, photo identification will be required.

**SACRAMENTAL INFORMATION** (Please supply copies of certificates if applicable)

Baptism:	Date:	Parish:
Reconciliation:	Date:	Parish:
Eucharist:	Date:	Parish:
Confirmation:	Date:	Parish:
Current Parish:		

**STUDENT NATIONALITY** (Government Requirement)

In which country was the student born? (Please supply copy of birth certificate)	Australia <input type="checkbox"/>	Other – please specify:
Nationality:	Ethnicity if not born in Australia:	
Is the student of Aboriginal or Torres Strait Islander origin? (if both Aboriginal and Torres Strait Islander origin, tick 'Yes' for both.)		
No <input type="checkbox"/>	Yes, Aboriginal <input type="checkbox"/>	Yes, Torres Strait Islander <input type="checkbox"/>

**Does the student or their parent(s)/guardian(s) speak a language other than English at home?**

Note: Please list all languages spoken.

		Student	Parent A / Guardian 1	Parent B / Guardian 2
<b>No</b>	English only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Yes</b>	Other – please specify all languages			

**CITIZENSHIP STATUS - IF NOT BORN IN AUSTRALIA**

Please tick the relevant category below and record the visa subclass number as per government requirements:  
(original documents to be sighted and copies to be retained by the school)

**Australian citizen not born in Australia:**

Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)

Australian passport number:

Naturalisation certificate number:

Visa subclass recorded on entry to Australia:

Date of arrival in Australia:

**Not currently an Australian citizen, please provide further details as appropriate below:**

Permanent resident: (if ticked, please record the visa subclass number)

Temporary resident: (if ticked, please record the visa subclass number)

Other/visitor/overseas student: (if ticked, please record the visa subclass number)

**\*Please attach VISA / ImmiCard / Letter of Notification and Passport photo page.**

**IMMUNISATION** (please attach an immunisation history statement for your child)

All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement for your child (visit [myGov](http://myGov)) and provide it to the school with this enrolment form.

Immunisation history statement attached:

Yes  No

If no, please provide explanation:

If the student entered Australia on a humanitarian visa, did they receive a refugee health check?

Yes  No

**PAYMENT OF SCHOOL FEES & LEVIES****Who is responsible for the payment of school fees & levies?**

Where this is the joint responsibility of both parents, please nominate one person to be the primary debtor.

Title: (Mr/Mrs/Ms)

First Name:

Last Name:

Email (for statements):

Relationship to student:

**SPLIT PAYMENT AGREEMENT**

Where there is an agreement that payment of school fees and levies is to be divided, please list names of persons responsible and percentage of fees and levies applicable.

Title: (Mr/Mrs/Ms)

First Name:

Last Name:

%

Email (for statements):

Title: (Mr/Mrs/Ms)

First Name:

Last Name:

%

Email (for statements):





**SIBLINGS**

Please list the children in your family (oldest to youngest) including applicant:

Name:	Date of Birth::	School / Preschool ( <i>if applicable</i> )	Year / Grade:

**LIVING / HOME CARE ARRANGEMENTS**

<input type="checkbox"/> With both parents	<input type="checkbox"/> With a carer/guardian	<input type="checkbox"/> Out-of-home care
<input type="checkbox"/> Shared parenting arrangement	Days with Parent A / Guardian 1:	Days with Parent B / Guardian 2:
Please specify details of arrangement ( <i>if applicable</i> ):		
<input type="checkbox"/> Other ( <i>please specify</i> )		

**COURT ORDERS OR PARENTING ORDERS (*if applicable*)**

Are there any current court orders or parenting orders relating to the student? Yes  No

If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.

Is there any other information you wish the school to be aware of?

PARENT A / GUARDIAN 1 SIGNATURE:

Date:

PARENT B / GUARDIAN 2 SIGNATURE:

Date:

# TERMS & CONDITIONS OF ENROLMENT

## 1. Enrolment

To meet school and government requirements, you will need to provide the school with a completed student enrolment information form including, among other things, the information listed below.

- a. names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians;
- b. names of emergency contacts and their details;
- c. information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.);
- d. medical conditions;
- e. specific residence arrangements;
- f. parenting agreements or court orders, including any guardianship orders
- g. nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable.

After lodgement of the student enrolment information form, school staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the form. In addition, it is often useful for parents/guardians to attend a meeting with school staff prior to enrolment to discuss any additional needs your child may have.

## 2. Fees

- 2.1. The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the school, taking into account the allocation of government funds. The school offers a number of methods for paying fees to reduce any financial burden and to assist financial planning. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the school.
- 2.2. The fees must be paid for a child to continue to be enrolled at the school. The school has discretion whether to allow a child to participate in optional or extracurricular school events, such as paid school excursions or extracurricular activities, while fees remain due and payable.
- 2.3. The school may at its sole discretion determine not to continue an enrolment for the following school year should fees and other compulsory charges remain outstanding for greater than six months.

## 3. Terms of enrolment regarding acceptable behaviour

- 3.1 The school community recognizes that everyone has the right to be respected, to feel safe and be safe; and, in this regard, understands their rights and acknowledges their obligation to behave responsibly.
- 3.2. Every person at the school has a right to feel safe, to be happy and to learn therefore, we aim to:
  - a) promote the values of honesty, fairness and respect for others
  - b) acknowledge the worth of all members of the community and their right to work and learn in a positive environment
  - c) maintain good order and harmony
  - d) affirm cooperation as well as responsible independence in learning
  - e) foster self-discipline and develop responsibility for one's own behaviour.
- 3.3. The school administration, in consultation with the school community wherever appropriate, will prescribe standards of dress, appearance and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the school's behaviour aims and code of conduct, and to support the school in upholding prescribed standards of dress, appearance and behaviour.
- 3.4. Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.

## 4. Terms of enrolment regarding provision of accurate information

- 4.1. It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.



- 4.2. Parents and guardians must provide accurate and up to date information when completing an enrolment form and must supply the school with any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.
- 4.3. Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the school promptly.
- 4.4. The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

## 5. Assessment and updates

- 5.1. Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the school to arrange a meeting if you have any concerns or wish to receive an update on progress.

## Agreement

I acknowledge that I understand and accept the terms and conditions of enrolment. I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school.
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders).
- I will pay the current school fees and levies for my child and also pay any variation or increase of fees and levies as per the payment methods provided by the school, or I will otherwise notify the school immediately if I am experiencing financial difficulties.
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs).
- I will attend parent/teacher and information evenings which relate to my child.
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal.
- I will treat all members of the school community with respect as befits a Catholic school.
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred.
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

<b>PARENT A / GUARDIAN 1 SIGNATURE:</b>		<b>Date:</b>
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<b>PARENT B / GUARDIAN 2 SIGNATURE:</b>		<b>Date:</b>
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# SCHOOL FAMILY OCCUPATION INDEX

## PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

### **GROUP N: Unemployed for more than 12 months**

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter 'N' into the 'occupation code' field on the enrolment form.

## OCCUPATION GROUP A

### SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

#### Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- **Business** [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- **Media** [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

#### Government administration

- **Public service manager** (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- **Defence Forces commissioned officer**

**Qualified professionals** – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

*Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals*

- **Health** [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- **Education** [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- **Law** [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- **Social Welfare** [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]
- **Engineering** [e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer]
- **Science** [e.g. scientist, geologist, meteorologist, metallurgist]
- **Computing** [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- **Business** [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- **Air/sea transport** [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

## OCCUPATION GROUP B

### OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

#### Business owner/manager

- **Farm/business owner/manager** [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- **Specialist manager** [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- **Financial services manager** [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- **Retail sales/services manager** [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

#### Arts/media/sportspersons

- **Artist/writer** [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

**Associate professionals** – generally have diploma/technical qualifications and provide support to managers and professionals

*Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration*

- **Medical, science, building, engineering, computer technician/associate professional**
- **Health/social welfare** [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- **Law** [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff]
- **Business/administration** [e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]
- **Defence Forces** [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant, proof reader]

## **OCCUPATION GROUP C**

### **TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF**

**Tradesmen/women** – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

- **Trades** [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

#### **Clerks, skilled office, sales and service staff**

- **Clerk** [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, registry/filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despacher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]
- **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]
- **Service** [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

## **OCCUPATION GROUP D**

### **MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS**

#### **Drivers, mobile plant, production/processing machinery and other machinery operators**

- **Driver or mobile plant operator** [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]
- **Production/processing machine operator** [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]
- **Machinery operator** [e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

#### **Hospitality, office staff**

- **Sales staff** [e.g. sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]
- **Office staff** [e.g. typist, word processing/data entry/business machine operator, receptionist]
- **Hospitality staff** [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]
- **Assistant/aide** [e.g. trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

#### **Labourers and related workers**

- **Defence Forces** [other ranks (below senior NCO) without trade qualification not included above]
- **Agriculture, horticulture, forestry, fishing, mining worker** [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- **Other worker** [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]



## CONSENT TO TRANSFER INFORMATION

### STUDENT DETAILS

First Name:		Last Name:		DOB:	
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### SCHOOL TRANSFER DETAILS

(A) Current School

School Name		Suburb	
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(B) New School / Catholic Education Commission of Victoria Ltd (CECV)

E3025	ST JOSEPH'S PRIMARY SCHOOL	Suburb:	QUARRY HILL
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The teacher/principal has discussed with me/us how and why certain information about my child is provided to the new school. I/We understand that in addition to formal reports etc. details regarding the educational program will be supplied.

I/We provide informed and express consent for all relevant health and/or educational information held by school A, **detailed below**, to be provided to St Joseph's Primary School. I/We understand that this information will be collected and used by St Joseph's Primary School to inform health and safety management strategies and educational programming for my/our child.

#### **TYPE OF INFORMATION:**

(eg. personalised learning plans/student program, medical reports, specialist notes, information regarding adjustments, medical management plans, attendant care plans, behaviour support plans, safety plans)

DATE	AUTHOR (e.g. psychologist's, medical practitioner's name)	TITLE (e.g. speech pathologist, psychologist, paediatrician)	DESCRIPTION (e.g. cognitive assessment, language assessment)

<b>PARENT A / GUARDIAN 1 SIGNATURE:</b>		<b>Date:</b>
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<b>PARENT B / GUARDIAN 2 SIGNATURE:</b>		<b>Date:</b>
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*Please refer to individual school's information about their use and disclosure of information, and information regarding their privacy policy. Further clarification is available on request from the principals.*